

# **Selwyn – Sports Premium - Review and Impact**

**This Impact Report is for the academic year 2017/2018, as at summer 2018**



**Leading  
Learning Trust**

Selwyn Primary School is part of the Leading Learning Trust

Total Pupils on roll	349 pupils (years 1 - 6)
Total amount received 2017/2018	£19,490

PE Sports Grant used for	Amount allocated to the intervention / action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale	Intended outcomes How this intervention will improve pupil achievement	Monitored by who and when	Impact July 2018
To use a quality assured coach to increase provision and quality of lunchtime and after-school sport.	Sports Coach £12,000 Fitness equipment £1000	New/Continued	To run 'Active' clubs at lunchtime to encourage regular physical activity.  To provide a broader range of sport and activities offered to all pupils and increase participation.	-Health and fitness are a high priority for the whole school. -Most able pupils consistently make good or better progress in their skills development. -All pupils have access to wider sporting activities and are confident and eager to try new sports.	-Observation cycle.  -Presentation to the Local Governing Body.  -Termly report to Trustees.	Active sports clubs have been running every Friday lunchtime for less active children.  Over 10 sports clubs are on offer each week for children across the school. Activities include Archery, Badminton, Taq Rugby, Multi Skills, Girls Games etc.
To increase participation in competitive sport.	Equipment £1000	Continued	Attend local competitions organised by the Sport Partnership.  To run sports clubs on a half termly basis that will lead to competition.	-Pupils are proud to represent their school in competitions. -The school is successful in the competitions it takes part in.  -Quality of sports teaching in after school clubs in consistently good.	-Subject lead and Sports Coach have high visibility during play, lunchtimes and after school.  -Presentation of PE and after school provision to SLT/LT.  -Termly action plan review.	Achieved first place in the borough Boccia tournament.  A and B Archery Teams made it to the borough finals.
To increase physical activity through active lunchtimes and early morning activities.	Equipment £3000	New	Introduce new equipment to the playground that will promote physical activity.  Train sports leaders to organise and set up equipment and games.  To organise the 'daily mile' so that all members of the school community can increase their levels of fitness.	-All children are consistently engaged and increase their levels of skill and fitness.  -PE lead has an excellent and current subject knowledge which is –Leadership of PE is consistently good or better. -PE provision in and outside of school hours is consistently good or better.	-Pupil questionnaires/ feedback.	All clubs run on a half termly basis, clubs are changed each term to ensure a broad range of activities.  Lesson observations and learning walks show that children are highly active during PE lessons and after school clubs.
Subscribe to the Cumberland School Sport	£1412	Continued	To access the following so staff and pupils benefit: *Clubs *CPD	-100% of pupils to show positive attitudes towards PE. -Behaviour is outstanding in PE because pupils are fully engaged and contribute to their own progress in skills development. -The PE curriculum is fully inclusive.		30% or more of children across all years groups are working above the national average in PE.

PE Sports Grant used for	Amount allocated to the intervention / action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale	Intended outcomes How this intervention will improve pupil achievement	Monitored by who and when	Impact July 2018
<p>Partnership.</p> <p>To attend local and national governing body professional development courses.</p> <p>Provide additional movement/calming lessons to children with Autism.</p>	<p>£600</p> <p>Within the sports coach budget</p>	<p>Continued</p> <p>New</p>	<p>* Inter School Competition *Leadership &amp; Volunteering *Inclusive Sport programme</p> <p>Sports Coach and PE Subject Leader to enhance skills so that all year groups benefit.</p> <p>Twice weekly movement and calming lessons timetabled. One to one support.</p>	<p>-Levels of anxiety and stress of pupils reduced. -Pupils showing greater levels of calm. -Increased level of eye contact -Increase body awareness.</p>		<p>75% of children are attending clubs every week.</p> <p>Sports leaders were great role models during sports day helping to demonstrate activities and by giving support to children who needed it.</p> <p>Subject leader has attended CPD and disseminated information back to the sports coaches.</p> <p>Weekly ASD activities taking place.</p>