

Selwyn – Sports Premium Plan

Academic year 2016/17 - review and report

Total Pupils on roll	498 pupils
Total amount received 2016/17	£9,315



**Leading
Learning Trust**

Selwyn Primary School is part of the Leading Learning Trust

PE Sports Grant used for	Amount allocated to the intervention/action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale	Intended outcomes How this intervention will improve pupil achievement	Monitored by who and when	Impact July 2017
Subscribe to the Cumberland School Sport Partnership.	£2000	New	To access the following so staff and pupils benefit: *Teacher support * Inset * CPD * Inter School Competition *Leadership & Volunteering *Inclusive Sport programme	-Quality of sports teaching in after school clubs in consistently good. -All children are consistently engaged and increase their levels of skill and fitness. -PE lead has an excellent and current subject knowledge which is – Leadership of PE is consistently good or better. -PE provision in and outside of school hours is consistently good or better. -100% of pupils to show positive attitudes towards PE. -Behaviour is outstanding in PE because pupils are fully engaged and contribute to their own progress in skills development. -The PE curriculum is fully inclusive. -Most able pupils consistently make good or	-Observation cycle. -Presentation to the Local Governing Body. -Termly report to Trustees. -Subject lead has high visibility during play, lunchtimes and after school. -Presentation of PE and after school provision to SLT/LT. -Termly action plan review. -Pupil questionnaires/ feedback.	Achieved first place in the borough rounders tournament. Achieved second place in the borough Archery competition with both A and B teams. Achieved third place in Boccia in the borough competition. Sports Coach's knowledge and confidence of dance and athletics has been greatly enhanced due to in-house training. All children across the school incorporating new ideas and movements to improve their floor routines in gymnastics. Lesson observations have shown that high expectations are <u>set</u> and behaviour is
To attend national governing body professional development courses.	CPD £500	Cont'd.	Sports Coach and PE Subject Leader to enhance skills so that all year groups benefit.			

<p>To access Cyber Coach.</p> <p>To use a quality assured coach to increase provision and quality of lunch time and after-school sport.</p>	<p>£815</p> <p>Sports Coach £6000</p>	<p>New</p> <p>Cont'd.</p>	<p>To use dance programmes across the school during wet play/lunch times.</p> <p>To provide a broader range of sport and activities offered to all pupils and increase participation.</p>	<p>better progress in their skills development.</p> <ul style="list-style-type: none"> -Health and fitness are a high priority for the whole school. -All pupils have access to wider sporting activities and are confident and eager to try new sports. -Pupils are proud to represent their school in competitions. -The school is successful in the competitions it takes part in. 		<p>good/outstanding.</p> <p>98% of children state they enjoy both PE and clubs.</p> <p>100% of children state their teachers help them to improve.</p> <p>89% said they were confident to show other children their skills.</p> <p>The introduction of cyber coach during wet play has helped to increase levels of health and fitness.</p> <p>30% or more of children across all year groups are working above the national average in PE.</p> <p>70% of children are attending clubs every week.</p> <p>Sports leaders were great role models during sports day helping to demonstrate activities and by giving support to children who needed it.</p>
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