

Selwyn Communications Policy (as part of our Deaf Provision)



**Leading
Learning Trust**



National Deaf Children's Society (NDCS) encourages informed choices for families when considering what communication option is most suitable for their child.

As an oral school, Selwyn Primary School specialises in offering services to families who have chosen a listening and spoken language approach for their child. Approximately 95% of parents of children with hearing loss are hearing themselves, and trends indicate that many parents are choosing spoken language as the primary mode of communication for their children with hearing loss. Parents' communication choices are based on their long-term desired outcomes for their child. Once those decisions are made, professionals providing early intervention and habilitative services should support the parents' choices and provide the necessary support and intervention to ensure, to the greatest extent possible, that the child achieves those outcomes. Ultimately, parents and caregivers gain confidence that their child can have access to a full range of academic, social, and occupational choices.

Selwyn Primary School offers a specialist approach that equips school staff, parents and carers with the skills to develop their child's listening and spoken language skills.

With the use of hearing aids or cochlear implants, hearing impaired children can learn to listen and understand spoken language in order to communicate through speech. As a school we guide parents in helping their children develop intelligible spoken language through listening and coach them in advocating their children's inclusion in a mainstream school in order for them to be exposed to good speech and language models.

We are proud to be the first Listening and Spoken Language School in the UK.