

Selwyn – Pupil Premium Strategy Statement

For the academic year 2017/2018

(as at September 2017)



**Leading
Learning Trust**

Selwyn Primary School is part of the Leading Learning Trust

1. Summary information					
School	Selwyn Primary School				
Academic Year	17/18	Total PP budget	£183,480	Date of most recent PP Review	July 2017
Total number of pupils	466	Number of pupils eligible for PP	112	Date for next internal review of this strategy	July 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	43%	61%
% making progress in reading	60%	71%
% making progress in writing	80%	76%
% making progress in maths	67%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	High levels of mobility-lowest quintile for stability Social deprivation

	Promotion of wider opportunities/aspirations	
B.	11% FSM 24% PP 90% EAL - 41 languages spoken across the school	
C.	Our on-entry assessment shows that attainment on entry to the Nursery classes is well below that expected nationally in all areas, but especially so in communication, language and literacy development	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Attendance – term time leave, persistent absence	
E.	Significant numbers of supported families – LAC, CP, CinN and Early Help	
F.	Inclusion of children with significant additional learning needs including 32 Deaf and Hearing Impaired pupils	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Diminishing the difference in attainment between pupil premium and underperforming children against children nationally	PP children to achieve and exceed age related end of year expectations
B.	School attendance and punctuality figures increase Persistent absences decrease	PP children's attendance is above 96% PP children are not persistent absentees
C.	To raise the aspirations of disadvantaged children, including most able	Children participate in a wider range of After School Clubs and enrichment opportunities
D.	Children are making accelerated progress as a result of intervention, including most able	PP children make more than 6 steps progress (Target Tracker)

5. Planned expenditure					
Academic year		2017/2018			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To diminish the difference between underperforming children against national expectations. To ensure that targeted children meet age-related expectations by July 2018.	Appraisal target for all teachers - targeted children	Whole school improvement	Data analysis Lesson observations Learning walks Appraisal review	Emma Nicholls	Half termly - Pupil progress and attainment meetings
Total budgeted cost					N/A
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Access to expert advice and training for staff working with pupils with learning needs or behavioural and emotional needs. As a result of this support, pupils needs will be met and they will be able to make good or better progress.	Educational Psychologist	South East Psychology Ltd. provide the full range of services including consultation, assessment, interventions, staff support, supervision and training.	Data analysis Intervention impact	£9000.00	Termly review
Children with SEND are making increased levels of progress towards their personalised targets.	SEN teacher	To diminish the difference between underperforming children against national expectations.	Data analysis Intervention impact Lesson observations Learning walks	Denise Dichio 25% - £9782.75	Termly review
To deliver an effective and integrated Early Help offer for children and families in Newham.	Family Support Worker & Learning Mentors	School practitioners are committed to ensuring that every child in the borough grows up happy, healthy and safe, and receives an excellent education, which prepares them for the next stage in their life. We want to ensure that children and their families are able to access a coordinated early help offer as soon as a problem emerges, and that this offer is preventative, personalised and embedded within a whole family approach.	Early Help reviews (Team around School) Safeguard analysis Monitoring of behaviour logs Pupil conference Parent feedback	Sarah Leahy, Julie Liburd and Swati Gokhale 50% - £31800	Ongoing
Children's sensory needs are met.	Occupational Therapist	Occupational Therapist provides assessments of targeted pupils with sensory difficulties. Works closely with staff and parents to provide recommended programmes to be implemented at	Pupil conference Parent feedback	Tara Whiteford 50% - £7500	Termly review

		home and school which supports the child's individual needs.			
To meet the mental health and well-being needs of vulnerable children.	School Counsellor - Place 2 Be	Improve standards through supporting vulnerable children's mental health and well-being.	Feedback from Place 2 Be counsellor Place 2 Be review Pupil conference	Gosia Orlinska £7319	Ongoing
To raise levels of engagement in physical activity and activity levels. Develop children's understanding of healthier lifestyles.	PE Leader	See historical PP reviews	Data analysis Pupil conference Lesson observation School nurse information	Catherine Slater 25% - £12842.75	Termly review
Differences in achievement are diminished. All pupils achieve their targets. All pupils are exam-ready.	Out-of-hours teaching: Holiday schools After school/before school booster	Additional teaching sessions available for targeted children who are under attaining or not making sufficient progress in their learning before/after school and during the Easter holidays.	Data analysis Test outcomes 2017	Overtime £8000.00	Termly review
To raise the aspirations of most able, disadvantaged children. Widening access to highly selective universities. Develop independent study, critical thinking and communication skills.	Brilliant Club PHD students delivering university style teaching STEM subjects (focus on development of knowledge, skills and ambition). 12x Y5 children	See historical PP reviews	Feedback from Brilliant club tutor Written report at end of project Pupil conference Data analysis	Matthew Daniel £5760	On completion of the programme

Total budgeted cost					£92004.50
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>To raise the aspirations of children through sport. Develop positive play for children with behaviour/engagement issues. Targeted children have higher self-esteem and engage positively with their peers. To provide enrichment opportunities. Less conflict and fairer play.</p>	Sports Development Officer (Sports Coach)	SDO to work with targeted groups of children across the school (including early morning activities, lunchtimes, playtimes, weekly sensory movement programme, sensory integration for ASD pupils, gross motor skills for HI children and after school clubs). Structured games at playtime and lunchtime.	Lesson observations Learning walks Pupil conferences G&C education reviews & team teaching	Joe Warner 50% - £21384	Termly review
<p>To increase confidence and independence/self-care away from home. Widen experiences/aspirations Develop social and emotional skills beyond their familiar environment.</p>	Farm Residential	All Y5/6 children to provide opportunities to experience an alternative environment	Pupil conference Parent feedback	Helen Mawer £10000	On completion of the visit

School attendance and punctuality figures continue to increase. 17/18 attendance target 96.5% Persistent absences continue to decrease.	Attendance Management Service (including school based Attendance Officer)	Rigorous and transparent procedures (monitoring attendance, first day calls weekly meetings with attendance leader, regular meetings with borough attendance officer, targeting key families, timely and targeted intervention).	Rigorous and transparent procedures (monitoring attendance, first day calls, weekly attendance meetings, regular meetings with LA AMS, targeting key families, timely and bespoke intervention) Attendance and punctuality data analysis	Claire Stewart Cindy White Aneesa Sirkhot £6000	Weekly review
To enrich the wider curriculum for the whole school. To experience the world of work/widen experience. To apply and extend practical skills with real life context Gardener to work with targeted groups of children across the school to develop social skills, increase independence and confidence.	Enabling Enterprise – Gardener	To raise levels of engagement in school. Experiences and skills widened. Rates of pupil progress increases. Pupils with SEND make good or better progress from their starting points.	Pupil conference	Cassie Liversidge £12000	July 2018
Total budgeted cost					£49384

6. Review of expenditure

Previous Academic Year		<u>See 2016/2017 Pupil Premium Strategy Review</u>		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

Our full strategy document can be found online at: <http://selwyn.leadinglearningtrust.org/our-school/pupil-and-sports-premium/>