

Selwyn – Pupil Premium - Nursery Strategy Statement

For the year 2017/2018



**Leading
Learning Trust**

Selwyn Primary School is part of the Leading Learning Trust

Total Pupils on roll	30
Total amount received 2017-2018	£3,837.60

Financial year	Amount of Pupil Premium Funding
2017/2018	£3,837.60

	2015-2016	2017-2018
Percentage of FSM pupils eligible for Pupil Premium	5.6% (3/53)	5.3% (3/56)
Number of FSM pupils eligible for Pupil Premium	3	3
Number of looked after children eligible for Pupil Premium	0	0

Context	
<ul style="list-style-type: none"> • Ofsted Outstanding grading 2014 • Sponsor Portway Primary School and academisation May 2016 • Early Years data consistently above national and Newham averages • September 2017 – 7 new teachers including 4 NQTs • Leaders providing consistent support and development across both schools • Reduced deprivation indicator as a result of changes to the IMD measures (index of multiple deprivation) • Resourced provision for Deaf and Hearing Impaired pupils 	

Main barriers to educational achievement

High levels of mobility
 44% FSM
 36% PP
 87% EAL
 41 languages spoken across the school
 Our on-entry assessment shows that attainment on entry to the Nursery classes is well below that expected nationally in all areas, but especially so in communication, language and literacy development
 Social deprivation
 Significant numbers of supported families
 Promotion of wider opportunities/aspirations
 Attendance – leave in term time, persistent absence
 Inclusion of children with significant additional learning needs including 32 Deaf and Hearing Impaired pupils

*low attainers = lowest 20% / high attainers = highest 20% (*our internal Inclusion Offer includes the names of targeted children*)

Action Plan

Pupil premium used for	Target group	Rationale	Amount allocated to the intervention/ action (£)	New or continued activity or cost centre	Intended outcomes How this intervention will improve achievement for pupil eligible for pupil premium	Monitored by who and when	Results and impact July 18
Weekly PE lessons with sports coach	All nursery children	To increase opportunities for physical development and well-being	£1000	Continued	Develop positive play for children Children have higher self-esteem and engage positively with their peers. To provide enrichment opportunities. Less conflict and fairer play. 95% children meet age-related expectations in physical development by the end of nursery	Lesson observations Learning walks Pupil conference Profiles School tracking data	

Attendance Officer	All pupils Target group - children at risk of Persistent Absence (PA)	To ensure that all pupils in nursery have good or better attendance. To ensure all pupils develop good attendance and punctuality habits in preparation for their primary education.	£12924	Continued	Attendance is at least 96.5% Persistent absence decreases.	Attendance data analysis	
Enabling Enterprise – Gardener	Whole school	To enrich the early years curriculum. To increase opportunities for understanding the wider world. To apply and extend practical skills with real life context. To develop social skills, increase independence and confidence. To enhance opportunities for sensory learning. To increase opportunities for enriching language development.	£13000	Continued	Children show a love for learning and are engaged. Children's attendance is good or better. Pupils with SEND make good or better progress from their starting points. 95% children meet age-related expectations in Understanding the World, Physical Development and Language and Communication by July 2018	Pupil conference Data analysis	
Speech and language therapist	All nursery children	To build and enhance early language development so that all pupils make good or better progress from very low starting points. Develop Earliest Intervention practice. Ensure consistency from all staff in the teaching and learning of communication skills.	£2000	Continued	Children within early years setting make good and better progress in early communication skills. Deaf children make good and better progress against language goals.	Data tracking and analysis	