

Selwyn – Sports Premium - Strategy Statement

For the year 2017/2018 - for years 1 - 6



**Leading
Learning Trust**

Selwyn Primary School is part of the Leading Learning Trust

Total Pupils on roll	349 pupils (years 1 - 6)
Total amount received 2017/2018	£19,490

PE Sports Grant used for	Amount allocated to the intervention / action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale	Intended outcomes How this intervention will improve pupil achievement	Monitored by who and when	Impact July 2018
To use a quality assured coach to increase provision and quality of lunchtime and after-school sport.	Sports Coach £12,000	New/Continued	To run 'Active' clubs at lunchtime to encourage regular physical activity.	-Health and fitness are a high priority for the whole school. -Most able pupils consistently make good or better progress in their skills development.	-Observation cycle. -Presentation to the Local Governing Body.	
To increase participation in competitive sport.	Fitness equipment £1000		To provide a broader range of sport and activities offered to all pupils and increase participation.	-All pupils have access to wider sporting activities and are confident and eager to try new sports.	-Termly report to Trustees.	
	Equipment £1000	Continued	Attend local competitions organised by the Sport Partnership.	-Pupils are proud to represent their school in competitions. -The school is successful in the competitions it takes part in.	-Subject lead and Sports Coach have high visibility during play, lunchtimes and after school.	
			To run sports clubs on a half termly basis that will lead to competition.	-Quality of sports teaching in after school clubs in consistently good.	-Presentation of PE and after school provision to SLT/LT.	
To increase physical activity through active lunchtimes and early morning activities.	Equipment £3000	New	Introduce new equipment to the playground that will promote physical activity.	-All children are consistently engaged and increase their levels of skill and fitness.	-Termly action plan review.	
			Train sports leaders to organise and set up equipment and games.	-PE lead has an excellent and current subject knowledge which is –Leadership of PE is consistently good or better.	-Pupil questionnaires/ feedback.	
			To organise the 'daily mile' so that all members of the school community can increase their levels of fitness.	-PE provision in and outside of school hours is consistently good or better.		
Subscribe to the			To access the following so staff	-100% of pupils to show positive attitudes towards PE. -Behaviour is outstanding in PE because pupils are fully engaged and contribute to their own progress in skills		

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<p>Cumberland School Sport Partnership.</p> <p>To attend local and national governing body professional development courses.</p> <p>Provide additional movement/calming lessons to children with Autism.</p>	<p>£1412</p> <p>£600</p> <p>Within the sports coach budget</p>	<p>Continued</p> <p>Continued</p> <p>New</p>	<p>and pupils benefit:</p> <ul style="list-style-type: none"> *Clubs * CPD * Inter School Competition *Leadership & Volunteering *Inclusive Sport programme <p>Sports Coach and PE Subject Leader to enhance skills so that all year groups benefit.</p> <p>Twice weekly movement and calming lessons timetabled. One to one support.</p>	<p>development.</p> <ul style="list-style-type: none"> -The PE curriculum is fully inclusive. -Levels of anxiety and stress of pupils reduced. -Pupils showing greater levels of calm. -Increased level of eye contact -Increase body awareness. 		

