

Supporting positive behaviour at Selwyn: a guide for parents and carers



**Leading
Learning Trust**



It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. We aim to promote an environment where everyone feels happy, safe and secure. There are clear and consistent expectations and zero tolerance of any negative behaviour.

We fully acknowledge that poor behaviour can have serious consequences on the learning opportunities of all children and therefore striving for outstanding behaviour is a priority for the school.

This booklet will explain the ways in which we work together to ensure a positive and consistent approach to behaviour and discipline.

How we promote good behaviour

- We make clear our expectations of good behaviour through using the '5Cs' - Care, Courtesy, Co-operation, Commitment & Consideration.
- We discourage inappropriate behaviour by promoting mutual respect.
- We encourage children to take responsibility for their own actions and behaviour.
- We lead by example.
- We praise and reward good behaviour both privately and publicly – weekly certificates, house points, Child of the Term and raffle draw.
- We believe in the importance of calm discussion and acknowledge that encouragement is usually more effective than threats/ warnings.

We expect children to:

- Respect each other and show respect for all adults.
- Co-operate with other children and adults.
- Follow the 5Cs at all times.
- Know, understand and follow the Home-School Agreement.

We expect staff to:

- Create a culture of respect for all people.
- Implement the school's rules, rewards and consequences fairly and consistently.
- Raise all children's self-esteem and develop their full potential.
- Provide a challenging, interesting and relevant curriculum.
- Create a safe and pleasant environment in the classroom and elsewhere, both physically and emotionally.
- Form a positive relationship with parents so that all children can see that the key adults in their lives share a common aim.

- Recognise that children are individuals and be aware of their needs.

We expect parents/carers to:

- Show respect for all members of the school community.
- Be aware of the school rules, rewards and consequences which are displayed in the school entrance and classrooms. Then at home to discuss these with their child.
- Support their child's learning and to co-operate with the school, as set out in the Home–School Agreement.
- Support the actions of the school when we have to use reasonable consequences with a child.

Supporting negative behaviour – working in partnership

The head teacher has an overview of all children who are causing concern with their behaviour. Children are identified from progress meetings with class teachers and through observations around the school. The following are the procedures that are in place to support children and parents to counteract any negative behaviour.

- A referral is made to the Learning Mentor.
- Children are discussed with the deputy and head teacher.
- Parents and the child are invited to attend a meeting with the Learning Mentor and class teacher where a behaviour support plan is drawn up.
- Action is put in place to ensure consistency of approach. A review date is set.
- At review it will be decided if the child has made significant and consistent improvements to their behaviour or whether a further meeting with the head teacher needs to take place.
- Referrals to outside agencies may be made – this may include support for parent/carers in addition to the child.

Staff contact

Any issues should be referred to your child's teacher in the first instance. You can contact any member of staff via the school office.

In addition, a staff member is always available to talk to you at any point during the school day.