



Selwyn Primary School - remote education provision: information for parents – September 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts, individuals or class groups to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of a **group, class or year group of pupils being sent home?**

- Children will be sent a message from their class teacher via their Google classroom to explain that their learning is being prepared
- Children will be able to access: Sumdog, Timetables Rockstars and Bug club during this time
- Within the first two days of a group of children being asked to learn from home, the school's planned remote learning timetable will be in place and children will be able to access learning set by the class teacher

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

When a **group** of children has been asked to learn from home we will:

- Teach the same curriculum remotely as we do in school wherever possible and wherever appropriate
- The children's timetable will also remain in line as much as possible with the lessons that they would experience in a normal school day
- A timetable of all 'Live learning' sessions will be shared with children and their parents via Google classroom
- Adaptations will be made to some subjects, for example:
 - Music & PE will be arranged to work within the whole school structure so that it can be delivered live as much as possible

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



All primary school-aged pupils	On average, 3 - 4 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

- Your child's learning will be posted on their Google classroom by 09:00 every day
- All learning must be submitted by 09:00 the following day so that the teacher can provide feedback to every child
- If you are unsure how to access your child's Google classroom, Bug club, Sum dog or Timestables rockstars accounts please email the school's IT team:
support@leadinglearningtrust.org

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Provide a chromebook to those families that request them during the period that a child has to remain at home
- Where a family has more than one child, we plan the live lessons so that they do not clash between year groups

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Google platform
 - Google slides - all core lessons and some wider curriculum lessons
 - Google quizzes - across the subjects
- Live teaching
 - Music
 - PE
 - At least two core lessons each week (30 mins)
 - Additionality for identified pupils
- Recorded teaching
 - Oak National Academy - pre-recorded video tutorials from teachers delivering lessons across the curriculum
 - Audio recordings for reading, writing and some foundation subjects
 - Loom videos - to support the explanation on new / key concepts
- Commercially available websites supporting the teaching of specific subjects or topic areas inclusive of video clips or sequences
 - Bug club for reading & phonics
 - Learning by Questions (LbQ) for maths and reading tasks
 - Sum dog for maths and English

- Timestables Rockstars for maths
- BBC Bitesize for a range of subjects
- Additional provision offered by Selwyn:
 - Class blogs
 - Joke of the day
 - Themed learning during some half term breaks
 - Competitions
 - Google meets - opportunity to socialise with classmates
 - Story time - class teacher or other members of staff will share a video recording
 - Sessions with the school's Place2Be counsellor

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children will be set learning by their class teacher every day. We expect it to be submitted by 09:00 the next day and would appreciate parents encouraging their children to meet the deadline
- Any parents who would like support with their child's home learning can contact the class teacher directly via their child's Google classroom

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers keep a log of all of the children's learning every day
- Learning logs are regularly reviewed by the school's leadership team
- If we have concerns or feel that we can provide a family with additional support for their home learning we will make contact via the child's classroom, through email or a telephone call
- Families of children with SEND will receive regular phone check ins with our SEND / Safeguarding team

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided by the class teacher on all of the Google slides that they have completed
- Feedback from Google quizzes will be immediate
- Commercial website will provide children with feedback where they submit answers online
- Where LbQ is used, the class teacher will use the matrix to track children's progress and then provide feedback as necessary

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with significant SEND needs will continue to be provided with a bespoke curriculum each day from our SEN teacher
- If a child requires additional support with their learning, class teachers may set tasks from an alternative year group to enable them to be more independent
- Where appropriate, children with SEND will be invited to alternative or additional 'live learning' opportunities to support them with learning and social interactions
- Families with children identified as having SEND will receive additional support from the sen team as needed
- Children in nursery & Reception will access their learning via Google classroom in line with the rest of the school with tasks provided being age appropriate
- Children who are in the school's resourced provision for deaf children, will continue to receive their weekly speech and language sessions

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will be provided with daily learning, which covers most lessons that are being taught in school that day unless they are too unwell to access the learning.

- All learning will be posted in the child's Google classroom
- Most lessons will be delivered through the Oak National Academy video tutorials in English and maths
- Revision of key concepts and past learning may be used to ensure that children who are isolating can access learning independently
- Some tasks will require the children to submit their answers on Google slides, some via quizzes and other via commercially sourced learning platforms