

## Communication & language



To develop our communication & language we will:

- begin to use more complex sentences to link thoughts (e.g. using and, because).
- retell a simple past event in correct order (e.g. went down slide, hurt finger).
- use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences
- show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

## Understanding the World

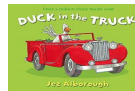
Through our planned purposeful play we will:

- Draw information from a simple map
- Recognise some similarities and differences between life in this country and life in other countries
- know some of the things that make us unique, and can talk about some of the similarities and differences in relation to friends or family .

## Literacy:

To develop our reading and writing we will:

- identify initial sounds in words
- begin to recap and learn the Phase 2 Phonics sounds of
- show interest in illustration in books relating to our topic of transport and in the environment.
- blend sounds to read words and segment to write words.
- write words, captions and sentences.
- use finger spaces to separate words.

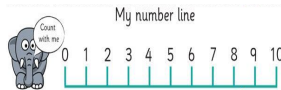


## Autumn 1 curriculum newsletter Reception

## Mathematics

In Maths we will:

- use the **One-one principle**: match numeral and quantity correctly.
- **Subitise**: recognise small quantities without having to count them all
- Know that the number doesn't change even if things are rearranged.
- Compare collections and begin to talk about which has more things.
- Identify the groups that are exactly the same
- Children can recognise one more than/one less than between counting numbers



## Physical development

To develop physically we will:

- revise some of our fundamental movement skills: rolling,crawling, jumping and hopping.
- practice our pencil grip
- Refine a range of ball skills including: throwing and catching

## Expressive Arts and Design

For our expressive arts and design activities we will:

- engage in imaginative role-play based on own first-hand experiences
- explore the different
- sounds of instruments.
- begin to construct, stacking
- blocks vertically and horizontally,
- making enclosures and creating spaces.

## Personal, Social & Emotional Development

This term our topic is all about 'Being me'. We will explore

- being aware of our own feelings, and know that some actions and words can hurt others'.
- growing confidence to talk to other children when playing, and communicate freely about own home and community.

# *Reception - Autumn 1 spellings list*

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
a	l	l	pan	sad	sat
at	in	it	ran	mad	tin
sat	bin	sit	man	bad	pit
pat	tin	pit	tan	had	man
mat	pin	kit	fan	and	bad