

## Communication & language

### Speaking:

- extend our vocabulary and explore the meaning and sounds of new words.
- use language to imagine and recreate roles and experiences in play situations.

### Understanding:

- respond to instructions involving a two-part sequence.

### Listening and attention:

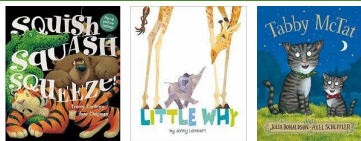
- join in with repeated refrains and anticipates key events and phrases in rhymes and stories.



## English

### In English we will:

- continue with Phase 3 phonics and revisit Phase 2 sounds
- segment the sounds in simple words and blend them together when reading and writing
- practise reading on Bug Club
- read books about animals include Tabby McTat, Squish, Squash, Squeeze and Little Why.
- write an advert, explanation and a set of instructions



Bug Club

## Spring 1 curriculum newsletter Reception

## Expressive Arts and Design

### Being Imaginative:

- play cooperatively as part of a group to develop and act out a narrative.
- create simple representations of events, people and objects.



### Exploring and Using Media and Materials:

- join construction pieces together to build and balance.
- begin to build a repertoire of songs and dances.

## Understanding the World

### People & Communities:

- remember and talk about significant events in our own experiences.

### The World:

- talk about some of the things we have observed such as plants, animals, natural and found objects.

### Technology:

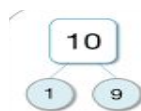
- know that information can be retrieved from computers



## Maths

### In maths we will:

- identify numbers which are "more than/less than" others.
- begin to explore the concept of 'greater and fewer.'
- learn about part-whole relationships
- understand how to partition numbers.



## PSED

### We will aim to:

- initiate conversations and take account of what others say.
- describe ourselves in positive terms and talk about our abilities.
- tolerate delay when needs are not immediately met.
- build friendships with different children and unfamiliar adults

