

Newham Community Learning - Primaries - Communications Policy for Deaf Provision

Last updated: January 2023

Applies to: Newham Community Learning - Primaries

Approved by: Deputy CEO and Primary Lead



newhamcommunitylearning.org

Tel: 0203 102 4002 | Email: ceo.pa@newhamcommunitylearning.org | [@NCLTrust](https://twitter.com/NCLTrust)
Newham Community Learning, Sarah Bonnell School, Deanery Road, London E15 4LP

Newham Community Learning is a charitable company limited by guarantee and registered in England and Wales with Company Number 09896221. The registered office of the Trust is Sarah Bonnell School, Deanery Road, London, E15 4LP.

Contents

1. Overview of the Policy Management Process	3
1.1. Document history	3
1.2. Review and approval	3
2. Newham Community Learning - Primaries - Communications for Deaf Provision	4
2.1. Our status as Newham's deaf provision for primary aged children	4
2.2. What does our deaf provision offer for children in Newham?	4
2.3. How does our deaf provision compare with deaf provision at other schools in Newham?	4
2.4. Moving to secondary school	5



1. Overview of the Policy Management Process

1.1. Document history

Date	Revision	Version number (substantive revisions are allocated a new whole number; minor revisions are designated by the addition of a consecutive decimal point)
Jan 2023	Review as fit for purpose for primaries further to the merger of the Trusts	1.0

1.2. Review and approval

The Policy applies to the primary schools in the Trust. It is reviewed by Primary Leaders (and/or their delegates) and is then presented to the Deputy CEO (and Primary School Improvement Lead) for approval.

It is reviewed in line with the Policy Review Schedule.



2. Newham Community Learning - Primaries - Communications for Deaf Provision

2.1. Our status as Newham's deaf provision for primary aged children

We are proud of the fact that our school is Newham's deaf provision for primary aged children. Deaf children have a high profile within our school and are involved in all areas of school life. Our vision for deaf children at our school can be summarised as follows:

- To provide all children with a safe, healthy and inclusive environment;
- To deliver enjoyable and challenging personalised learning opportunities;
- To provide high-level, individualised specialist support to empower all children to fully develop their language and communication skills, and
- To enable children to contribute positively to the school and wider community.

2.2. What does our deaf provision offer for children in Newham?

- A total communication approach to learning;
- A place alongside their peers in a language-rich mainstream classroom;
- A family-centred approach, where parents play an integral role in their child's education;
- Individualised support in order to support access to the curriculum;
- Specialised support from a Teacher of the Deaf;
- Regular, intensive support from a Specialist Speech and Language Therapist (SALT) or Auditory-Verbal Therapist;
- In-class support from a Communication Support Worker (CSW) or a Teaching Assistant with a BSL qualification;
- Bespoke family support from a Family Support Worker (FSW);
- Parent education and support workshops;
- Acoustically treated classrooms fitted with Soundfield Systems and access to an FM radio aid, and
- Regular opportunities for parents to meet with school personnel to discuss their child's needs.

2.3. How does our deaf provision compare with deaf provision at other schools in Newham?

- Our school promotes learning language through listening opportunities;
- A supportive, involved relationship with parents is integral to our offer, and



- Other provisions may provide alternative communication approaches, such as BSL, total communication.

2.4. Moving to secondary school

Our school is part of [Newham Community Learning](#), a family of two primary and four secondary schools in the west of the borough of Newham. [Lister Community School](#) is a co-educational secondary provision, which is part of our Trust - and which is also the borough's resourced secondary provision for deaf and hearing impaired students. Staff at Selwyn and Lister work closely together to support students moving from primary to secondary school.

