

Selwyn – Sports Premium Strategy - review

**Strategic Plan for the planned use of funding received in the
year 2020/2021, as at September 2021**



Selwyn Primary School is part of the Leading Learning Trust

Total Pupils on roll	337 pupils (years 1 - 6)
Total amount received 2021 / 2022	Lump sum = £19,490

PE Sports Grant used for	Amount allocated to the intervention / action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale	Intended outcomes How this intervention will improve pupil achievement	Monitored by who and when	Impact July 2021
To use quality assured coaches to deliver additional enrichment provision before and after school	Sports Coach £10,000	Continued	<ul style="list-style-type: none"> -Support the PE lead to maintain a culture of physical and mental wellness for staff, pupils and parents - Begin to develop and deliver high quality "Covid safe" after school clubs. 	<ul style="list-style-type: none"> -Health and fitness are a high priority for the whole school. -Most able pupils consistently make good or better progress in their skills development. -All pupils have access to wider sporting activities and are confident and eager to try new sports. -Pupils are proud to represent their school in competitions. -The school is successful in the competitions it takes part in. -Quality of sports teaching in after school clubs is consistently good. -All children are consistently engaged and increased their levels of skill and fitness. 	<ul style="list-style-type: none"> Presentation to the Local Governing Body. -Termly report to Trustees. -Sports Coaches have high visibility during play, lunchtimes and after school. -Presentation of PE and after school provision to SLT/LT. -Termly action plan review. -Pupil questionnaires/ feedback. 	<ul style="list-style-type: none"> -Regular half termly fitness weeks were delivered. -Status of PE and physical well being raised across the school - Years 1 to 6 offered COVID safe after school clubs throughout the pandemic. - Fitness levels and levels of activity maintained during multiple lockdowns
Further embed a culture of participation in physical activity and school sport. Richer variety of extra-curricular sports provision offered to pupils.	Cost of external coaches £450	Continued	<ul style="list-style-type: none"> -PE Noticeboard and school games blog updated with successes by P.E lead, with a student journalism team developed -Successes regularly celebrated in assemblies, culminating in Sports Awards assembly (self-funded) -Positive role models highlighted to children (external coaches, sports leaders, teachers) 	<ul style="list-style-type: none"> -PE has a high profile within the school with children knowing how they can be successful. -PE is a core skill and an important part of the curriculum and school ethos. - A broad and varied extracurricular program, with strong uptake across all year groups. 	<ul style="list-style-type: none"> -PE Lead to check noticeboard weekly -Presentation of PE and after school provision to SLT/LT. -Termly action plan review. 	<ul style="list-style-type: none"> - Due to COVID this action was not possible. Funds were redirected into purchasing brand new playground apparatus and equipment. Children's engagement in physical activity was improved.

			-External coaches from sports to which the children would otherwise have limited access brought in for taster days, leading to extra-curricular clubs.			
To improve the quality of PE teaching across the school.	Create Development Portal - £294.00	Continued	<ul style="list-style-type: none"> -PE subject leader to provide updates throughout the year in staff meetings. -PE subject leader/Sports coach to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject through Pupil Voice. -PE subject leader to attend PE subject leader training through TAPSCOTT Trust training -PE resources audited and prepared in advance of being required for curriculum lessons. - Selwyn planning format used for Core PE lessons in line with the rest of the school. -Subscribe to Create Development online portal. 	<ul style="list-style-type: none"> -Additional resources to meet teaching requirements of curriculum delivery -Participation of all children in PE lessons (even if through observation and evaluation) and teaching rated as a strength across the school. 	<ul style="list-style-type: none"> -PE lead to monitor planning -Formal observations by PE lead and SLT -Number of children participating in PE lessons will be monitored regularly. -Half termly "fitness weeks" will take place where children's progress is assessed and tracked. 	<ul style="list-style-type: none"> -School has comprehensive PE planning and overview in place. - Theory curriculum has been developed in partnership with new RSE units of work. -Online portal provided enabled school to provide a balanced curriculum as well resources and ideas for school to share with parents during lockdown reaching 85% of our families.
Children have new and increased opportunities to take part in competitive sport.	£250: medals, certificates.	Continued	<ul style="list-style-type: none"> -A range of teams to be fielded in competitions (in accordance with Sports Mark criteria) -Interhouse competitions organised and run (in accordance with Sports Mark criteria) and supported by TAPSCOTT trust. -Extra-curricular provision broadened and uptake evident. -Participation in regular competitions run by Tapscott Trust. -Mini leagues organised with local schools by PE coaches and Tapscott Trust. 	<ul style="list-style-type: none"> -Children have opportunities to participate in competitive sports competitions, with the Sports Mark Gold criteria the target. -Inter-house competitions run and organised by Sports Leaders, again with the Sports Mark Gold Criteria the target. -A full and varied extra-curricular programme is offered, with competition and progression routes highlighted by coaches throughout. 	<ul style="list-style-type: none"> Presentation to the Local Governing Body. -Termly report to Trustees. -Presentation of PE and after school provision to SLT/LT. -Termly action plan review. 	<ul style="list-style-type: none"> - Status of PE was raised across the school - More children had a chance to celebrate success - Children developed more positive attitude towards PE
To provide intensive swimming lessons for children in Y4,5,6	£3000	Continued	<ul style="list-style-type: none"> -Sports coaches to lead swimming visits -All children to take part in the lessons 	<ul style="list-style-type: none"> -All children leaving the school at the end of Year 6 can swim 25m unaided. 	<ul style="list-style-type: none"> -PE lead 	<ul style="list-style-type: none"> - Due to COVID this action was not possible. Funds were redirected into purchasing brand new playground apparatus and equipment.

						Children's engagement in physical activity was improved
To improve the static playground equipment	£5000	Continued	-To renovate the equipment on the KS2 playground. To improve the static equipment so that it encourages children to take part in 'active play'	-An engaging and safe space that enables children to play and interact with each other whilst developing positive relationships is created	-PE lead and SLT to monitor playtimes.	-Children are more engaged and active during break and lunch times, leading to a reduction in negative behaviours
To improve dynamic playground equipment	£296	New	- Engage children at break and lunch times and encourage them to be active. - Offer a wide range of equipment, linked to different areas of the PE curriculum	-A wide range of new and engaging equipment will enable children to play and be active all year round. -Positive interactions between children will increase as conflicts go down.	-PE team	Children are more engaged and active during break and lunch times, leading to a reduction in negative behaviours
To identify children working significantly above their peers and signpost to external clubs	£200	Continued	-Sports coaches to talent spot during lessons and after school clubs -PE team to develop links with external sports clubs and teams. -Leaders of external sports clubs to be invited to observe children identified as being talented	-Children are signposted to external clubs -Parents are well supported to access local sports clubs	-PE lead & SLABS team	- Due to COVID this action was not possible. Funds were redirected into purchasing brand new playground apparatus and equipment. Children's engagement in physical activity was improved