

# Selwyn – Deaf Provision Mapping

Issued September 2022 for the academic year 2022/2023



Selwyn Primary School is part of Newham Community Learning.

**Selwyn School – Deaf Provision Mapping 2022 - 2023**

<p><b>QUALITY FIRST TEACHING</b></p> <p>(Selwyn’s offer to all children in the Resource Provision)</p>	<p><u>Cognition and Learning</u></p> <ul style="list-style-type: none"> <li>• High quality class teaching</li> <li>• Carefully planned further support and further challenge to meet individual needs</li> <li>• Use of visual aids to support understanding</li> <li>• Modified questioning and additional waiting time</li> <li>• Termly learner conference with class teacher and member of the SEN Team where appropriate</li> <li>• Annual Report</li> <li>• Termly Report Cards</li> <li>• SEND Support Plan</li> <li>• Annual Review Meeting</li> <li>• Bespoke parent and staff training</li> </ul>	<p><u>Communication and Interaction</u></p> <ul style="list-style-type: none"> <li>• Annual Standardised language assessment and report</li> <li>• Biannual language goals</li> <li>• Weekly Speech and Language Therapy session (45 minutes)</li> <li>• Shared support from a trained member of Support Staff within the classroom as appropriate</li> <li>• Carefully planned further support and further challenge to meet individual needs</li> <li>• Increased use of visuals to support understanding</li> <li>• Support staff to attend SALT sessions and use strategies to support language development in the classroom</li> <li>• Availability of specialist resources (with SALT guidance)</li> <li>• SEND Support Plan</li> <li>• Bespoke parent and staff training</li> </ul>	<p><u>Social, Emotional and wellbeing</u></p> <ul style="list-style-type: none"> <li>• Whole school behaviour and reward system</li> <li>• Behaviour policy</li> <li>• Class rules</li> <li>• RSHE lessons</li> <li>• Access to school counsellor for pupils and parents</li> <li>• Whole school signing assemblies to raise deaf awareness</li> <li>• Sign of the week display in prominent position in school</li> <li>• Selwyn signers celebration</li> <li>• SEND Support Plan</li> </ul>	<p><u>Sensory and Physical</u></p> <ul style="list-style-type: none"> <li>• Daily audiological equipment checks</li> <li>• Radio Aids</li> <li>• Sound field system in all teaching spaces</li> <li>• Daily listening checks</li> <li>• Access to the sensory room</li> <li>• Access to local services (Audiology/cochlear implant clinics)</li> <li>• SEND Support Plan</li> <li>• Bespoke parent and staff training</li> </ul>

<p>Additionality to close the gap</p>	<p>Individualised planning through 'further support'  Teacher of the Deaf support  Additionality provided by a SEN Teacher or SEN HLTA  Use of communication resources e.g. Colourful Semantics, Communication Book, PECS, Experience Books  Use of visuals in the classroom e.g visual timetable, now and next, core board, I am working towards... visual, visual planner.  Early Risers pre teaching  Language Enrichment Groups  Nessy - reading and spelling programme  Zones of Regulation group  Fine motor skills group  Active Bodies Greater Minds (OT group)  Sounding Out Project (music)  Social Communication additionality  BounceBack  Place2Talk  NELI</p>
<p>SEN strategies</p>	<p>Mrs Elliott's class  Individualised curriculum  Daily Attention Autism  Daily Wake and Regulate  Additional 1:1 TOD/SEN teacher/SLT intervention/support  OT assessment and programme  Educational Psychology support  LCIS support  CNDS support  Behaviour Support Service  Service support from Deaf CAMHS Individual Support Plan  Headstart  Emotional Literacy</p>