

Computing



Digital Writing:

- Using keyboards to type information.
- Using word processors to edit and present that writing.
- Exploration of Google Docs and using the different processing tools.



Science

Year 1 will be expanding their knowledge about animals, including humans. Children will be focusing on:

- Identifying and naming parts of the human body + animals
- Identifying and naming different animals
- Grouping animals
- Identifying similarities and differences between animals



English

This term the children will be reading *The Lighthouse Keeper's Lunch*, *The Bog Baby*, *Bedtime for Monsters* and *Riley Can Be Anything*. We will be concentrating on identifying nouns and verbs in our Grammar and using 'who' and conjunctions in our writing.

We will be writing:

- Instructions
- Character descriptions
- A Scene description
- A poem
- A recount



Spring 1 curriculum newsletter Year One

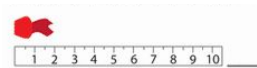
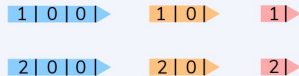
Maths

Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals;
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Measurement

- **Measure** and begin to record the following lengths and heights



Geography

Newham London

This term children will be learning about UK Landscapes. They will be using the following geographical skills:

- Aerial photographs
- Comparing rural and urban landscapes
- Create a map of London
- Know the capital cities of the UK



Curriculum Enrichment

- As part of their Geography learning, Year 1 will be exploring some of London's landmarks to further learn about London's main city features.

