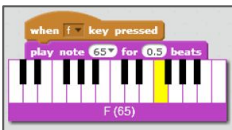


## Computing

### Scratch: Sequence in music



Create a computerised representation of a piano

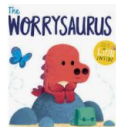
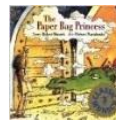
- Use motion, sound, and event blocks which they will use to create their own programs
- Create sequences in their program
- Online Safety: learn about how to keep their personal information safe

## English

Reading shared texts: The Paper Bag Princess, The Worrysaurus, The Crow's Tale

### Styles of writing to be covered

- A recount of the first week in year 3
- Letter to parents to persuade them to let children wear paper bags instead of uniform
- Persuasive poster
- A retelling of the 'The Crow's Tale'



## Autumn 1 curriculum newsletter Year Three

## Science



### Light

- What is light?
- How we use light to see
- How shadows are formed
- Investigate how shadows can change
- How the sun affects my shadow
- Investigate length of day and night

## Maths

### Place value

- Use larger numbers to at least 1000.
- Consolidate counting in ones, tens and hundreds
- Compare and order numbers to 1000 using  $<$   $>$   $=$
- Times tables: count in 2, 3, 4, 5, 8, 10, 50 & 100

### Addition and Subtraction

- Add and subtract numbers mentally, including: 3-digit number and 1s / 10s / 100s
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Estimate answers and use inverse to check.

## Geography

### East of England



- To analyse data on a thematic map
- To locate the counties and cities in the East of England
- To read a map using four figure grid references and compass points
- To learn why map symbols are used
- To develop an awareness of how weather conditions affect the East of England.
- Newspaper report about how climate change has affected the East of England

## Curriculum Enrichment

The children will have a gardening lesson linked to the wider curriculum subjects..

In our geography lessons we will be creating thematic maps of our playground and compasses to complete a scavenger hunt!



# Year 3 - Autumn 1 spelling lists

Week 1 Words with the long /ai/ sound spelt with ei	Week 2 Words with the long /ai/ sound spelt with ey	Week 3 Words with the long /ai/ sound spelt with ai	Week 4 Words with /ur/ sound spelt with ear	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones
eight	hey	straight	earth	here	berry
eighth	they	campaign	early	hear	bury
eighty	obey	contain	learn	heel	brake
weight	grey	brain	heard	heal	break
neighbour	prey	faint	earn	main	meet
vein	whey	waist	pearl	mane	meat
veil	survey	claim	search	mail	ball
beige	convey	praise	unearth	male	bawl
sleigh	disobey	complaint	earl	knot	fair
freight	purvey	afraid	rehearse	not	fare