

## Computing



### Branching Databases

This term we will be learning about what branching databases are and how to create one. We'll learn...

- What attributes are and how to sort them
- Create physical and on-screen branching databases
- Evaluate the effectiveness of branching databases and decide what types of data should be presented

## Science



Animals (Including humans)

- Identify and group animals with and without skeletons and observe and compare their movement.
- Explore ideas about what would happen if humans did not have skeletons.
- Compare and contrast the diet of different animals (including pets) thinking of ways to group them according to what they eat using the correct terms (herbivore, carnivore, omnivore).

## English

This half term we will be reading *Why the Whales Came* by Michael Morpurgo. Our grammar foci include embedded clauses with commas, adverbs and varied sentence starters such as 'ing'.



### Styles of writing to be covered

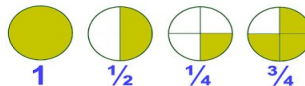
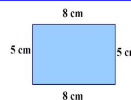
- Setting description
- Recounts
- Persuasive letters

## Spring 2 curriculum newsletter Year Three

## Maths

### Measurement

- Measure in mm, cm and metres.
- Conversion between different units of measure.
- Adding and subtracting measures of lengths.
- Measure the perimeter of simple 2D shapes
- Find the area of rectilinear shapes by counting squares.



### Fractions

- Learning about numerators and denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.

## History

### Bronze to Iron age



The children will lead an historical enquiry into how Britain changed from the Bronze to the Iron age. This follows on my Autumn 2's historical enquiry.

The children will explore hill forts, the significance of iron/bronze as a material and life at Maiden Castle.

## Curriculum Enrichment

- World Book Day: March 3rd 2022. You will be invited to dress up.
- Hindu Temple Visit - the children will have the opportunity to visit a local Hindu temple to support their learning in this half term's RE topic.