

## **Communication & language**

To develop our communication & language we will:

- retell a simple past event in correct order (e.g. went down slide, hurt finger)

- use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

- show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting the correct picture.

- listen to others (one to one or in small groups)



## **Understanding the World**

Through our planned purposeful play we will:

- know some of the things that make us unique, and can talk about some of the similarities and differences in relation to friends or family.

- comment and asks questions about aspects of my familiar world such as the place where I live or the natural world.

-show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones

## **Literacy:**

To develop our reading and writing we will:



- read traditional tales including The Gingerbread Man, Goldilocks and the Three Bears

- begin Phase 3 phonics and continue blending all of the sounds we have learned together to create words

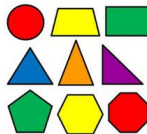
- begin to write short stories, add description using adjectives and write instructions on how to make porridge.

## **Autumn 2 curriculum newsletter** **Reception**

### **Mathematics**

In Maths we will be:

- solidifying understanding of 0-10
- practising our number formation
- continuing a pattern
- creating a pattern
- investigating properties of shapes and identifying similarities and differences in shapes



## **Physical development**

To develop physically we will:

- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.

## **Expressive Arts and Design**

For our expressive arts and design activities we will:

- notice what adults do
- engage in imaginative role-play based on own first-hand experiences.
- explore the different sounds of instruments.
- begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

## **Personal, Social & Emotional Development**

This term our topic is all about 'Dreams and Goals'. We will develop our ability to:

- be confident to speak about needs and wants.
- persevere with a task to achieve a goal
- continue to follow class boundaries and behaviour expectations in class.

# *Reception - Autumn 2 spellings list*

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
sun	pig	pen	bat	sip	jet
run	big	ten	rat	tip	jam
rug	dig	men	cat	rip	jog
mum	get	den	hat	hip	jug
mud	got	hen	pat	lip	jelly