

## Computing



### Databases

- Understanding a database
- Using a database
- Creating a database
- Using search tools to create a database

## Science



### Earth and Space

- Understand how we've come to understand our solar system
- To identify and categorise the planets in our solar system
- To understand the movement of the Earth and the Moon
- To know time can be measured using the sun

## English

Reading shared texts: *How to Train Your Dragon* and *Wisp: A story of Hope*  
Styles of writing to be covered



- Non-chronological report
- Explanation text
- Recount

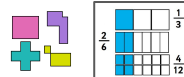
### Grammar

- Use brackets, dashes or commas to mark parenthesis
- Use figurative language including metaphors
- Use modal verbs to show possibility

## **Spring 1 curriculum newsletter** **Year Five**

## Maths

### Fractions



- Recognise and show equivalent fractions
- Count up and down in hundredths
- Solve problems involving increasingly harder fractions to calculate quantities.

### Measurement

- Estimate volume
- Measure and calculate the perimeter of composite rectilinear shapes
- Calculate and compare the area of rectangles
- To solve problems involving measure

## Geography

### West Sussex

- Read maps, including using six figure grid references/compass directions.
- Identify the human and physical features of this area.
- Explain the impact of coastal erosion



## Curriculum Enrichment

- Creating a working sundial to track time across a day
- Musical concert performance linked with Lister Secondary School