

Selwyn – Whole School Accessibility Plan

For the academic year 2021 / 2022



**Leading
Learning Trust**

Selwyn Primary School is part of the Leading Learning Trust

ACTIONS	PERSON(S) RESPONSIBLE	TIME	RESOURCES	SUCCESS CRITERIA/IMPACT ON ACHIEVEMENT
Physical				
Children's sensory needs are met through targeted support and additionality - Occupational Therapist	LE	On-going	£12,415	Occupational Therapist provides assessments of targeted pupils with sensory difficulties. Works closely with staff and parents to provide recommended programmes to be implemented at home and school which supports the child's individual needs.
Curriculum				
Continue to make reasonable adjustments by providing specific/specialised resources. E.g. specialist seating, writing slopes, radio aids, communication devices such as an iPad, fidget toys	LE	On-going	SEND budget £1000	Children are able to access the curriculum according to their level of need. All appropriate staff and children are able to use resources effectively.

<p>To deliver training of the effective use of the sensory room to meet the needs of all pupils. To ensure the room is fit for purpose and all equipment is working.</p>	<p>HH</p>	<p>Spring 2020</p>	<p>Servicing company offer training when on site for any staff who use the room £700 per annum for servicing plus on-costs for replacement parts</p>	<p>Use of sensory room is effectively planned for with clear reference to pupils' sensory needs. Sensory room is fully operational because it is serviced at annual intervals - Spring 2020. Pupils make good or better progress and meet all developmental milestones.</p>
<p>Access to expert advice and training for staff working with pupils with learning needs or social and emotional needs. As a result of this c, pupils needs will be met and they will be able to make good or better progress - Educational Psychologist</p>	<p>LE</p>	<p>On-going</p>	<p>£6240</p>	<p>Newham Educational Psychology Service provide the full range of services including consultation, assessment, additionality, staff support, supervision and training.</p>

<p>Information</p>				
<p>Staff, Governors and Trustees to be aware of the Accessibility Plan in order to monitor delivery.</p>	<p>Chair of Trustees Chair of Govs Head Teacher</p>	<p>Autumn 2019</p>	<p>Governors and Trust Board meetings</p>	<p>Accessibility Plan targets achieved. All pupils reach their full potential. Staff and Governors are aware of the plan and can articulate the objectives and outcomes to all stakeholders and quality assure additional provision.</p>

All staff to be aware of Public Equalities Act and its implications.	HH	Ongoing	Induction	All staff, Governors and Trustees know and put into practice the Equalities Act and understand its implications on teaching and learning. All new staff are made aware of the Equalities Act as part of induction procedures.
To continue to update the 'school offer' annually.	LE/CS	Annually - Autumn Term	School website	Provision is accurately matched to meet the additional needs of all learners. Children with SEND make good or better progress. The School Offer is of high quality and contextually relevant to the learning needs of our supported pupils.
To ensure all staff have access to CPD.	CS	Ongoing	CPD budget	Equal access to CPD matched to appraisal. All staff who attend training disseminate the appropriate key messages at weekly support staff meetings. British Sign Language interpreter (BSL) arranged for relevant staff when required.

Note that the huge challenges posed by Covid-19 have meant that we have had to develop and adapt our practice in many areas of our provision. The way in which children, staff and parents have taken advantage of our existing digital platform and digital technology to enhance learning has been very successful. The lessons we have learnt are being applied to the wider development of our digital capability: as a Trust, as schools, and as individual practitioners.